

ATIA 2012: Assessment Strategies for Individuals with Sensorimotor Differences  
AAC-32 1 hour

I. Assessment Strategies for Individuals with Sensorimotor Differences

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[www.everymovecounts.net](http://www.everymovecounts.net)

II. **Every Move Counts, Clicks and Chats**

Counts: no tech/lo tech communication

Clicks: switch use

Chats: AAC

III. *emc<sup>®</sup>*

result of a 3 year innovative research grant funded through National Institutes of Health (NIH)

incorporates the research in the areas of learning, communication, sensory integration, vision and assistive technology

includes relevant research and strategies for assessment, implementation and evaluation of effectiveness

IV. *so what vs. what's so*

assessment should be linked to implementation and provide information to needed guide programming

V. Access & Communication - identification

interests

motor abilities

current communication methods

symbol systems

VI. *emc<sup>®</sup>* assessment includes

sensory assessment

probes

communication assessment

switch

symbol assessment

AAC

assessment summary

VII. COUNTS: Sensory Assessment

type(s) of sensory information which are pleasurable and are not

method(s) of communication which pleasure and displeasure

motor abilities employed for communication and environmental control

- VI. COUNTS: Communication Assessment
  - manner
  - method
  - function
- VII. COUNTS: Symbol Assessment
  - considerations
  - features
- VIII. COUNTS: Summary
  - interests
  - abilities
  - symbols
  - opportunities
  - goals
- IX. CLICKS: switch use
  - switch
  - switch location
  - method of activation
  - activity
  - strategy
- X. CHATS: AAC
  - rationale
  - feature match
  - device match
  - strategy
- XI. Link assessment & implementation
- XII. Information presented in 3 formats
  - tables
  - flow charts
- XIII. Contact Information
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